

Cheboygan-Otsego-Presque Isle ESD

Future Planning Summary | 2023-2028

Mission Statement

The mission of Cheboygan-Otsego-Presque Isle Educational Service District is to maximize the learning and citizenship of all, by providing educational leadership, facilitating sustainable evidenced based practices and services, and providing professional development that involves member districts, this ESD and the entire community.

Why Statement

To engage learners in ways that foster growth and success.

Priority Target Areas

Programs / Services / Academics
Culture / Learning Environment
Operations / Finance
Community Engagement / Communications
Leadership / Personnel



COPESD
TO ENGAGE LEARNERS IN WAYS
THAT FOSTER GROWTH & SUCCESS

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Cheboygan-Otsego-Presque Isle ESD

Future Planning Summary | 2023-2028 (YEAR 4)

Operations/Finance/Non-Instructional

Goal Statement: *COP ESD will identify and invest in funding efforts to maintain and create opportunities.*

Year 4 Focus:

- Finance Department Growth and Efficiency
- Finance Team Capacity and Independence
- Cybersecurity and Secure Remote Access

Programs/Services/Academics

Goal Statement: *COP ESD will emphasize math, CTE and early childhood/family engagement to increase opportunities for growth*

Year 4 Focus:

- Bring math to the forefront and increase district-level engagement.
- Create a seamless early childhood journey for families and young children from birth through kindergarten using all tiers of support.

Leadership / Personnel

Goal Statement: *COP ESD will cultivate an environment that attracts, grows and retains talent.*

Year 4 Focus:

- Identify impactful systems for feedback
- Collaborate to establish streamlined organizational processes for role definitions

Constituent Engagement / Communications

Goal Statement: *COP ESD will engage in internal and external dialogue, within our schools and the greater community.*

Year 4 Focus:

- Create visibility and transparency about the work that COPESD does with districts, community members, and families.
- Continue to lift the need for CTE programming by inserting it into the MTSS framework in district and community conversations.
- Expand partnerships with local districts so that they invite us or continue to invite us to be a part of their communication to students and families.
- Bring math to the forefront and increase district-level engagement.

Culture / Learning Environment

Goal Statement: *COP ESD will effectively meet the behavioral, health, and academic needs of all learners by establishing and leveraging partnerships, in evidence based practices.*

Year 4 Focus:

- Building-Level MTSS Practice Profiles & Universal Behavior Systems
- Building Capacity For LEAs; Integrating Practices Into Tiered Levels Of Support
- Continued support and collaboration with LEAs regarding preparation for implementation of the dyslexia law.