

COP ESD Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: 01/04/2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	79.1% are making progress in reading at this time. (34/43 in K-8) 77.1% of ALL students are making progress in reading at this time (71/92 in K-12+)
End of the Year Reading Goal	90.9% made progress on their reading goal (40/44 in K-8). 85.2% made progress on their reading goal (81/95 in K-12+).
Middle of the Year Mathematics Goal	76.7% are making progress in mathematics at this time. (33/43 in K-8) 76.0% of All students are making progress in math at this time. (70/92 in K-12+)
End of the Year Mathematics Goal	90.9% made progress on their math goal (40/44 in K-8). 86.3% made progress on their math goals (82/95 in K-12+).

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1				Before End of Year			
	Reading: K-8	Reading: K-12+	Math: K-8	Math: K-12+	Reading: K-8	Reading: K-12+	Math: K-8	Math: K-12+
All Students	79.1% (34/43)	77.1% (71/92)	76.7% (33/43)	76.0% (70/92)	90.9% (40/44)	85.2% (81/95)	90.9% (40/44)	86.3% (82/95)
Econ. Disadvant aged	63.6% (14/22)	71.0% (29/41)	63.6% (14/22)	71.0% (29/41)	90.9% (40/44)	88.4% (61/69)	90.9% (40/44)	87.0% (60/69)
Special Education	79.1% (34/43)	77.1% (71/92)	76.7% (33/43)	76.0% (70/92)	90.9% (40/44)	85.2% (81/95)	90.9% (40/44)	86.3% (82/95)
English Learner	NA	NA	NA	NA	NA	NA	NA	NA
Female	83.3% 10/12	100% (28/28)	75% 9/12	96.4% (27/28)	89% (8/9)	76.4% (26/34)	89% (8/9)	82.3% (28/34)
Male	81.8% 27/33	65.7% 44/67	81.8% 27/33	65.7% 44/67	91.4% (32/35)	90.0% (54/60)	94.2% (33/35)	91.6% (55/60)
Race/Ethnicity 1	NA	NA	NA	NA	NA	NA	NA	NA
100% Remote	75% 12/16	75% 12/16	75% 12/16	75% 12/16	51% (4/7)	75% (12/16)	51% (4/7)	75% (12/16)

