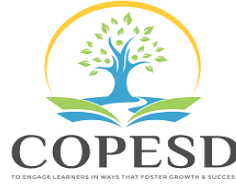


**CHEBOYGAN • OTSEGO • PRESQUE ISLE
EDUCATIONAL SERVICE DISTRICT**

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Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: COP ESD K-8 Students Programs
Date: February 1, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	85% of the students K-8 will make growth on their personalized IEP reading goals.
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	85% of the students K-8 will make growth on their personalized IEP math goals.
End of the Year Mathematics Goal	

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	40/44 = 90%	38/44 = 86%		
Econ. Disadvantaged	25/26 = 96%	24/26 = 92%		
Special Education	40/44 = 90%	38/44 = 86%		
English Learner	N/A	N/A		
Female	9/11 = 81%	9/11 = 81%		
Male	31/33 = 94%	29/33 88%		

Sec. 98b Goal Progress Report

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Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Building:

Date:

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	85% of the students 9-12 will make growth on their personalized IEP reading goals.
End of the Year Academic Goal	
Add additional academic goals as needed	85% of the students 9-12 will make growth on their personalized IEP math goals.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

The staff continue to receive training and support from Alt-Shift along with the curricular leadership team. Daily schedules were created to reflect time to work on goals and objectives. As a result, students are achieving their IEP goals. They are improving their reading, writing and math goals in the 9-12 setting. 20 out of 20 students made progress in their reading and math goals through January. 11 Female students and 9 male students made progress on their reading and math goals. Therefore, 100% of COP students 9th-12th grade made growth on their personalized IEP reading and math goals.